Penrose Hospital is sponsoring the course in collaboration with the American College of Surgeons:

**Rural Trauma Team Development Course**

**February 28th 2017**

**Arkansas Valley Regional Medical Center**

*Rural Trauma: What is it?*

Rural trauma is the “neglected disease” of the twenty-first century.

*Why RTTDC© was developed?*

The Rural Trauma Team Development Course has been developed by the ad hoc Rural Trauma committee of the American College of Surgeon Committee on Trauma to help rural hospitals with development of their trauma teams. It is hoped the course will improve the quality of care in their community by developing a timely, organized, rational response to the care of the trauma patient and a team approach that addresses the common problems in the initial assessment and stabilization of the injured. It is the purpose of RTTDC© to increase the efficiency of resource utilization and improve the level of care provided to the injured patient in the Rural setting.

**Rural Trauma Team Development Course (RTTDC)©**

Course Medical Director: Charlie Mains MD  
Course Coordinator: Mike Archuleta RN

**Course Schedule:**

Registration : 0730-0800  
0800 - 1700

- Introductions
- Rural Trauma Systems
- Airway
- Breathing
- Circulation
- Disability
- Exposure/Environment & Transfer to Definitive Care
- Secondary Survey
- Lumberjack Video & Discussion
- Team Performance Scenarios / Team Rotations
- Surgical Skills Lab
- Post-Course Evaluation / Adjournment
Rural Trauma Team Development Course (RTTDC)®

Who should attend the course?
The basic premise of the course is the assumption that, in most situations, rural hospitals can provide three individuals to form the core of a trauma team consisting of a Team Leader (a physician or physician extender), Team Member One (a nurse), and Team Member Two (an additional individual who could be a nurse, aide, technician, pre-hospital provider, or clerk). Therefore, the rural hospital should have those individuals who will perform in these roles attend the course along with other individuals such as respiratory, radiology, and laboratory technologists, additional nurses, pre-hospital personnel, etc. who might be involved in supportive roles to the trauma team. The total course participants is limited to 30 participants.

ACCREDITATION
The American College of Surgeons is accredited by the Accreditation Council for Continuing Medical Educations (ACCME) to sponsor continuing medical education for physicians.

CME CREDIT
The American College of Surgeons designates this educational activity for a maximum of 8.25 PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in this activity.

Rural Trauma Team Development Course Curriculum

Course Objectives
1. Describe components of their state, regional, and local trauma system as it currently exists.
2. Identify components of an effective trauma system.
3. Describe what is necessary to develop a rural trauma team.

4. Describe what is necessary to prepare for their local hospital’s treatment of the critically injured trauma patient.

5. Outline the components of the Primary Survey, Decision for Transfer to Definitive Care, and Secondary Survey.

6. Demonstrate the concepts of the Primary Survey, Decision for Transfer to Definitive Care, and Secondary Survey as applied in simulated injured patient scenarios

**Who will present the course?**
RTTDC© is taught by surgeons, emergency physicians, trauma nurses, and paramedics who are experienced trauma care providers and trauma course instructors.

**Who should be contacted regarding information on this course for your hospital?**
Mike Archuleta, RN, Centura Trauma Outreach Manager at (719) 557-4638 or cell at 719-240-0071 E-mail MikeArchuleta@Centura.org.

**What obligations does your hospital have?**
A questionnaire will be sent to the rural hospital prior to the course. The faculty will use the answers to determine what sections of the course might be stressed during the course proper and what should be presented during the elective portion of the course. After the course there is brief evaluation paperwork that will be completed by the course director and coordinator. It is extremely important that the post course evaluation by the students is collected, as this information will be pooled with that from other courses across the country allowing for effective updates and revisions.